

2018-2019 ANNUAL REPORT
DEPARTMENT OF GERMAN AND RUSSIAN STUDIES

I. Narrative Description of the Status of the Discipline(s) from a National Perspective (including emerging issues and trends)

The “status of the discipline” requires considerations of demographics, economy, and the academy’s recent responses to both.

Preparing graduates to be competitive in the modern global economy continues to be central to the mission of any responsible and relevant higher-education institution. Demographic trends and their impact on the economy, particularly here in the U.S. and the southeastern region, as well as general geopolitical considerations underscore the critical importance of our Department of German and Russian Studies in equipping students for their future careers. Therefore, the demand for and importance of all levels of German and Russian instruction will remain not only at colleges and universities nationwide, but also especially at the College of Charleston for reasons outlined ahead in this report.

First, though, the national picture: Aggregated enrollments in Foreign Languages across the United States dropped by 9.8% between 2013 and 2016 according to the MLA’s most recent report on [Enrollments in Foreign Languages other than English in United States Institutions of Higher Education](#). The same report notes that German enrollments decreased by 7.1% nationally, while Russian saw a decrease of 7.4%. The report lists German as the fourth most common language behind Spanish, French, and American Sign Language, and Russian as the fourth most common critical languages behind Japanese, Chinese, and Arabic.

Counter to the narrative of falling enrollments nationally, German and Russian Studies are making clear progress at the College of Charleston. Between the fall of 2015 and the fall of 2017, enrollments in GRMN courses rose by 1.2% and between spring of 2016 and spring 2018, they rose by 8.5%. RUSS courses have seen a far more spectacular jump since 2015, with a whopping 75.3% growth between fall 2015 and fall 2017 and 59.7% growth between spring 2016 and spring 2018 (see pages 8-10 for a more in depth analysis of enrollments).

The steady growth of German enrollments and the explosion of Russian enrollments are both related to important national and regional trends. According to [2017 Report by the Couth Carolina Department of Commerce](#), German industry has invested \$5.4 billion dollars and created 12,000 new jobs in South Carolina since 2011. At present, there are over 32,000 jobs from German industry in the state, generated directly by over 160

German companies. German is clearly a very important language for industry in South Carolina and the Southeastern United States and this fact is reflected in our enrollment trends.

Russian, the department's other academic program, continues to be vibrant and indispensable for the mission of LCWA in light of the global economy, geopolitics, and mercantile interchange, and its enrollment increases since the fall of 2015 reflect a rising interest in Russian. The U.S. State Department and its higher education arm, the [National Security Education Program](#), continue to identify Russian as a critical language: a less commonly taught language where the demand for proficient speakers exceeds the supply. Therefore, the efforts of the Russian Studies Program at the College of Charleston to address the pre-professional needs of students interested in doing business with Russia ("Russian for Business"), journalism and other communications- related career fields ("Russian for the Mass Media"), and the connections between Russian and Cybersecurity and to introduce students to the heterogeneity of Russian culture(s) through literature and film courses align directly with national developments related to the needs-based acquisition of Russian language and a deeper understanding of the Russian culture.

U.S. Students Studying Abroad

The Institute for International Education's 2017 ["Open Doors Report"](#) noted that 325,339 US students studied abroad in the 2015/16 academic year, a 3.8% increase from the previous year. Over the past 15 years, U.S. student participation in study abroad has more than doubled. During 2015-16, there was an 8.1% increase in US students studying abroad in Germany, which helped Germany overtake China as the fifth most popular study abroad destination for US students. Although Russia did not make the top 25 study abroad destinations, it did see an even larger increase than Germany, with an 11.1% jump in study abroad participation between 2014/15 and 2015/16. Despite national drops in enrollments, study abroad participation in Germany and Russia is on the rise.

II. Program

As ratified via faculty vote on May 3, 2012, the mission of the Department of German and Russian Studies is

to provide students with a broad range of courses, degree programs, study abroad opportunities and internships to develop proficiency and cultural literacy in German and Russian. The department's mission is to prepare all students for success as professionals and for life-long critical engagement as global citizens

through the study of language, literature, and media as an integral part of the liberal arts education.

As revised February 2013, the College of Charleston's [Strategic Plan](#) summarizes five "goals", four of which are directly linked to our department's own mission and aforementioned objectives:

- Provide students a highly personalized education based on a liberal arts and sciences core and enhanced by opportunities for experiential learning.
- Develop or enhance nationally recognized undergraduate, graduate and professional programs in areas that take advantage of our history, culture and location in Charleston and contribute to the well-being of the region.
- Provide students the global and interdisciplinary perspectives necessary to address the social, economic, environmental, ethical, scientific and political issues of the 21st century.
- Establish and promote a vibrant campus-life atmosphere dedicated to education of the whole person through integration of curricular and co-curricular or extracurricular activities.

The demonstrated commitment of our department's tireless faculty affords students invaluable experiential learning opportunities through various activities that include our department's multiple student organizations—German Club, Delta Phi Alpha German Honor Society, and Russian Club—which connect students in meaningful ways while complementing our academic programs. *Stammtisch* (conversation table), theater performances in German, the German-American Business Summit, guest faculty and artist lectures, language films, among other activities, help "establish and promote a vibrant campus-life atmosphere" as specified by the College's Strategic Plan.

Finally, underlying every course taught in German and Russian—from basic language through advanced courses in literature, civilization and culture—is an intrinsically interdisciplinary approach. From Russian 101 through German 498, language is interwoven with related culture, history, politics, business, economics and society. Here the German program has led the way with its explicit emphasis on a content-oriented, task-based curriculum that teaches language *and* culture from beginning courses to senior seminars. Our curriculum in the Department of German and Russian Studies has consistently provided the quintessential and fertile ground for cultivating these global,

interdisciplinary perspectives, a mission we continue to fulfill as demonstrated in the success of our graduates who not only succeed in graduate studies in the discipline, but who also secure various opportunities both in the U.S. and abroad.

III. Narrative Summary and Analysis of Departmental or Program Accomplishments

A. Curricular and Instructional Contributions and Accomplishments

The Department of German and Russian Studies continued to offer a dynamic program via a small yet tireless group of highly dedicated, experienced and qualified faculty members during the 2017-18 academic year: 8 adjunct professors and 5 roster faculty, 13 total. As outlined below, we consistently and actively engaged students both inside and beyond the classroom, and we collaborated with other departments and programs through our Literature in Translation and FYE courses in both German and Russian.

Responding to curricular demands and the academic interests and needs of our advanced German and Russian students, the department offered 300-level special topics courses in German (German 390-01: German Business Translation, and German 390-02: Fairy Tales in fall 2017, a new German 468 course in spring 2016 (Deutschland 1968! Performance and Protest), and one 300 level Russian special topics courses (390-01, Russian Cinema in the Original in spring 2018). In addition to the extra preparation that such courses demand of our faculty, the special topics arena also presents students with unique angles and skill-sets within the discipline that are not normally addressed in the regular German and Russian course offerings.

We also contributed to a variety of programs on campus via multiple courses offered in English: LTRS 110: Russian Folktales in Translation, RUST 300/WGST 320-03 (Gender and Sexuality in Russian Culture), LTRS 210: 19th Century Russian literature, LTGR270: Film Noir and LTGR 250: Eco-Revolution: Germany's Student Movement, and Environmental Politics. These courses contributed to a variety of other programs, including International Studies, Film Studies, and Environmental Studies.

Both of our programs were also involved in the FYE curriculum in the fall of 2017, with a learning community between Russian 101 and Intro to Cybersecurity, a learning Community "Green Germany" between German 101 and a Freshman Seminar on Environmentalism in German, the course "A Window into Russia," and a new freshman seminar on "Bad Books" taught by Dr. Erman in Russian Studies.

During the 2017-18 academic year, we only contributed to the distance education program through the extended Maymester online Comparative Literature course taught by Russian Studies adjunct Prof. Maggie Miltcheva. However, we have initiated a discussion in German and Russian about offering select language courses online in future summer sessions. Prof. Miltcheva (in Russian Studies) and Prof. Carol Hollen (German) both hope to pilot at least one online Russian and one German course in the summer of 2019. Prof. Miltcheva has already taken the distance education training course and is currently working on the planning phase for next summer, while Prof. Hollen is currently taking the DE course.

Through our study abroad options, our program has continued its emphasis on internationalization. Over 2017-18, a record of 4 German majors/minors took part in the college's bilateral exchange with the University of Bamberg, with one studying for an entire year and an additional three attending in the spring semester of 2018. One of the exchange participants, Stephanie Selker '20 (German and Political Science double major), enrolled in an independent study (German 498) which fulfilled her "honors immersed" requirement; for the project, she produced videos and interviews in German about Bamberg that we will use in our German 202 courses as well as a "survival guide" for future students studying in Bamberg, which can be accessed [here](#).

The department also coordinated the Cultural Vistas Summer Internship in Germany, thanks to the continued leadership and vision of the program's longtime coordinator, Professor Stephen Della Lana. This summer of 2018, we sent a large cohort of 10 students on the program, and surpassed the 100 marker, having now placed 108 interns in Germany since the program began in 2003. The following are students who participated in these study abroad internships in 2017 and 2018:

2017 Internship Participants

Massey, Brandon: Buntkicktgut, München

McLaurin, Hilary: Mikrotron, Unterschleissheim

Owens, Tyler: IBG, Stuttgart

Simonson, Patrick: Institut für Experimentelle und Angewandte Physik, Kiel

Sullivan, Nicole: Sonnenberg Klinik, Bad Sooden-Allensberg

Tabor, Chavis: Institute of Biophysical Biochemistry, Biocenter Goethe University, Frankfurt a.M.

Zurawski, Abigail: Haenska GmbH, Berlin

2018 Internship Participants

Britton, Agibail: FEZ (Freizeit und Erlebnis Zentrum), Berlin

Estes, Sebastian: Hotel Krone, Tübingen.

Halbig, Alyssa: Feuerle Collection, Berlin

Housand, Timothy: Stiftung für technologische Innovation und Forschung (STIFT) Erfurt
 Keim, James: Frankfurt Neue Presse, Frankfurt am Main
 Emil Knepper: Halles Haus, Berlin
 McEwen, Will: Sprachschule Alpha Aktiv, Heidelberg
 Miles, Sarah: Deutsches Forschungsinstitut für künstliche Intelligenz Bremen (DFKI), Bremen
 Muth, Katelynn: Hugelschule and Kinderheim Kindergarten, Tübingen
 Parker, Jeremy: Sabine Stieff Buchungs- und KontierService, Zwickau
 Williams, Wesley: Institut für Experimentelle und angewandte Physik, Kiel

Notable in this year's group of ten interns is the wide range of internships and fields of study provided, from Hospitality and Toursim (Sebastian Estes) to education (Katelynn Muth, Will McEwen), from accounting (Jeremy Parker) to scientific research (Wesley Williams in Physics, Sarah Miles in Computer Science), and from marketing (Abigail Britton and Emily Knepper) to journalism and the arts (James Keim and Alyssa Halbig). This summer's crop of summer interns to Germany demonstrates the wide disciplinary reach of German on campus and the range of professional experiences combined with language immersion that we offer.

As for Study Abroad programs to Russia, we have continued to encourage Russian students to apply for scholarships for language study in Russia and to consider the College's affiliate programs in Russia as well as the bilateral exchanges with the Universities of Tartu and Kallin in Estonia. This spring, Russian Studies Minor (and German major) Tyler Owens was awarded a prestigious Critical Languages Scholarship to study in Vladimir, Russia for the summer of 2018. For the fall of 2018, two Russian Studies Minors, Angus Salisbury and Nathan Dabbs, will be studying abroad in St. Peterburg for the Fall 2018 semester with CofC affiliate program CIEE.

Enrollment Outlooks

Total Student Enrollment

Program	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
GRMN	407	363	396	373	412	394
LTGR + FYE		33	18	23 ¹	37	7
RUSS	65	67	93	96	114	107
LTRS/RUST + FYE	73	27	72	47	63	30
Dept. total	545	523	577	539	626	538

¹ 7 in LTGR 250+ 16 JWST 330

Between the Fall of 2015 and the Fall of 2017, the German and Russian Studies Program saw a 14.8% jump in enrollments, in part due to the 75.3% jump in enrollments in RUSS courses in this period. Between the spring of 2016 and the spring of 2018, our enrollments grew by 2.8%, but the language course enrollments during this period were much stronger, with 8.5% growth in GRMN course and a 59.7% in Russian. We believe that the spectacular growth in RUSS enrollments stems from the continued traction of our new program director, who began in the fall of 2015, combined with the increasing prominence of Russia on the global stage and in national news.

Course Sections offered

Program	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
German (lower)	20	17	19	19	19	18
German (upper)	5	5	5	5	5	5
LTGR + FYE	0	1	1	1	2	1
Russian (lower)	8	9	7	9	10	11
Russian (upper)	3	1	3	1	1	1
LTRS, RUST + FYE	3	3	4	3	4	2

Average Class Size

			Fall Courses						
			2011	2012	2013	2014	2015	2016	2017
School of Languages, Cultures, and World Affairs	GRMN	Subject Area(s)							
		German	16.9	16	15.7	15.3	16.2	16.5	17.2
		LTGR	31	30	39	15			29
		Russian	7.8	9.8	7.2	8	5.7	9.3	10.4
		LTRS	25	29.5	21	19.5	19.7	19.5	22
	Russian Studies							20	
	Department/Program Total	14.6	15.2	13.7	13.4	13.5	14.6	15.7	
School Total		18.3	18.2	17.6	16.9	16.6	16.8	16.9	
College Total			25.6	25.4	24.4	24	23.7	23.6	23.4

Over the past seven fall semesters, the overall average class size of courses in our program has risen by 7% after a dip between the years 2013-15. Since the low point in 2015, Russian's course sizes have nearly doubled and are now 6.1% higher than a previous high from 2012, while the average size of our German courses has reached a

new high in 2018, evidence of our growing enrollments and increasing efficiency in enrollment management.

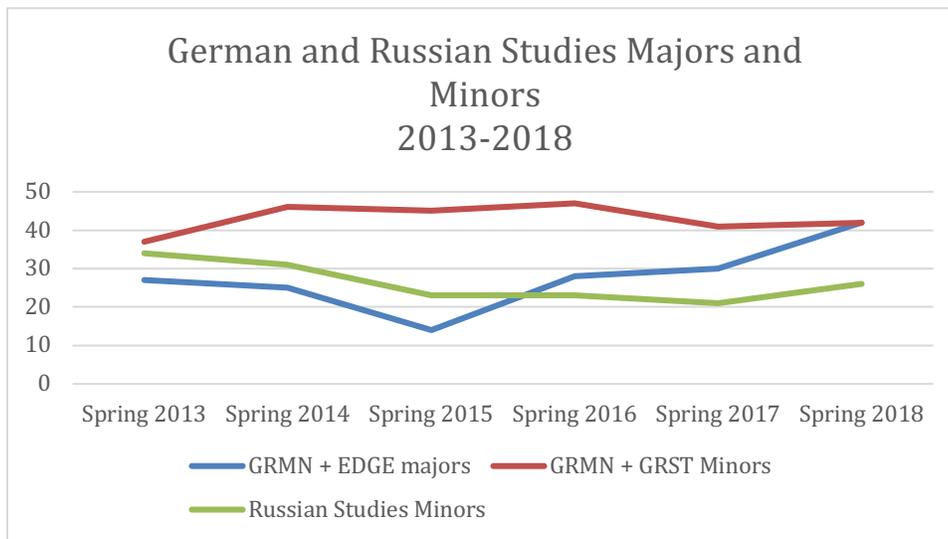
In 2018, the average class size in our department was only 10.6% smaller than that of the average class in LCWA. Yet when comparing the average class sizes of German and Russian Studies courses to interdisciplinary programs in English in LCWA as well as the averages for the rest of the college, it is important to be aware of two factors:

- First, both GRMN and RUSS offer 1-credit conversation courses that are capped at 10 and thus bring down the average class enrollment significantly. These courses have been offered in all foreign language programs at CofC as a way for highly motivated language students to gain more time practicing speaking the target language. They thus clearly align with the College’s strategic goal to provide a highly personalized liberal arts education.
- Secondly, the Association of Departments of Foreign Languages (ADFL) has affirmed that for “foreign language courses that stress all four skills, the maximum class enrollment not exceed twenty students” (see http://www.adfl.org/resources/resources_guidelines.htm). Further, the ADFL notes that “class size must be appropriate for enabling, rather than inhibiting, the kind of effective interaction between teacher and students necessary for developing proficiency in speaking and writing. Smaller class size also leads to greater student satisfaction and retention.” In addition, in May 2006 The American Council for the Teaching of Foreign Languages (ACTFL) published the following as one of its official position statements: "Given the goals of a standards-based language program (i.e., the development of students’ communicative competence), there must be opportunity for frequent and meaningful student-to-teacher and student-to-student interaction, monitored practice, and individual feedback during instructional time. This warrants attention to a class size that remains as small as possible." The department is pleased to report that generally it succeeded in AY 2016-17 in conforming to ADFL’s recommended 20-cap in most basic language classes.

Statistics for German Majors and Minors, German Studies Minors, Russian Studies Minors

Program	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
GRMN	27	25	14	28	30	42

+ EDGE majors						
GRMN + GRST Minors	37	46	45	47	41	42
Russian Studies Minors	34	31	23	23	21	26



Since the low of 14 in the spring of 2015, the number of German majors has tripled in size, with 40% growth in the last year and, as of this spring, the most recorded majors in the history of the program, 13.5% higher than the previous all-time high of 37 majors in spring of 2011. Faculty in the German program believe that the significant drop in majors between spring 2013 to 2015 resulted from two years of sabbaticals by key faculty members during that period. While less of an issue in larger departments, sabbaticals in a smaller program can disrupt the usual recruiting methods and incur a momentary decline in majors; the speedy recovery beyond previous heights demonstrates a growing interest in German by students in the Lowcountry and the region, driven at least in part by the strong economic presence of German companies in the area.

The number of Russian Studies minors peaked at 34 in 2013, and then declined gradually until 2015. However, they have stabilized over the past two years and now risen to the highest level since spring of 2014, rising 23.8% since last year. Our faculty in Russian has been monitoring these trends and has taken several steps towards recruiting, including the 2017 FYE learning community between Russian 101 and intro to Cybersecurity which we will run in its third iteration in the fall of 2018. Russian

enrollments continue to rise and as they do, we anticipate a further rise in the number of Russian Studies minors in the coming years.

In terms of its number of majors, the College of Charleston’s German program remains the strongest undergraduate German program in the state, with more majors than both USC Columbia and Clemson combined for the third consecutive year, despite the fact that Clemson and USC have considerably larger student populations.

Spring 2018	CofC	Clemson	USC, Spring 2018 ²
German majors	42	14	13
GRMN +GRST minors	42	29	106
Overall Enrollment in German courses, spring 2018	394	270	590

The Russian Studies minor is one of only three offered in the State of South Carolina, and it is important to highlight that our program has more minors than Clemson and USC combined and that in the spring of 2018, the combined number of students taught by Russian Studies faculty (137) approached USC’s numbers, despite our smaller student population. The Russian program has a robust footprint at The College of Charleston and we anticipate that it will only continue to grow.

Spring 2018	CofC	Clemson	USC
Russian Studies Minors	26	4	17 majors, 11 minors (28 total)
Overall Enrollment in Russian Courses	107	96	173
Combined RUSS, LTRS and FYE courses offered by Russian Studies faculty	137		

Departmental and program workload productivity

Departmental Workload Productivity

Over the past 15-20 years, the College of Charleston’s standards for tenure and promotion have become increasingly more rigorous, especially for scholarship. At the same time, however, expectations for excellent teaching and significant service activity continue as we still emphasize the virtues of our undergraduate education and focus on

² Numbers here were provided by the offices of institutional research at USC and Clemson.

students. And although the College has attempted to complement increased expectations for scholarship with a 3-3 course load for tenured and tenure-track faculty (those expected to maintain active and sustained research agendas), colleagues of smaller departments and programs still confront the perennial challenge of “doing it all” since there is not a large corps of faculty to assist with the myriad of departmental responsibilities. Yet the German and Russian faculty, despite their many tasks, have managed to balance outstanding teaching, selfless dedication to students and service, and admirable scholarly agendas.

Instructional Costs

The Department of German and Russian Studies continues to maintain reasonable instructional costs at the College: \$224 per student credit hour for the 2016-2017 academic year, which was 6.27% lower than the average college-wide (\$239 per student credit hour for the same period).

Student and Graduate Accomplishments

Numerous achievements by students in the department during the 2016-17 academic year are detailed at the German and Russian Studies [newsblog](#) and the [German and Russian Studies Facebook Page](#). Below is a sample of accomplishments from recent graduating majors and minors and current students:

Tyler Owens '19: Critical Languages Scholarship from the US State department to study Russian in Vladimir, Russia in the summer of 2018.

Brianna Mawra '18 (Hospitality and Tourism Major, German minor): Congress Bundestag Youth Exchange (CBYX) scholarship to study and work in Germany for 2018/19.

Stephanie Rhodes '13, German and International Business major, has accepted a position as a financial analyst at KION.

Kevin Tully '16, double major in International Business and German, is completing an MS at Kühne Logistics University in Hamburg

Nikki Pullmann' 15, German and Psychology double major, is starting her studies in the MD program at MUSC this fall.

Michael Dipaolo '15, Finance Major and German Minor, was promoted to Controlling Group Leader at the German company IFA.

Nicole Rausch '09, Biology and German double major, completed her Doctorate of Osteopathic Medicine in 2015 and currently lives and works in Bangor, Maine.

Capers Rumph '09, History and German double major, is currently living in Portland, Oregon, balancing her time between farming, construction work, resisting the rise of fascism, and making art.

Nikki Pullmann (2015, German and Psychology double major) is starting her studies in the MD program at MUSC this fall.

Stephanie Schlipp '17: International Business Major, German minor. Internship at balancedSTRATEGY Transformation Office, DaimlerFinancial Services in Stuttgart

Stuart Gilreath '14, Biology Major, German Minor is completing his second year of medical school at the University of South Carolina.

Joseph Redding '11/'12 (B.A. in German, MBA) began work as a project manager for the German-based company Mankiewicz Coatings in North Charleston

Faculty Accomplishments

Faculty in the Department of German and Russian Studies continued to be impressively active with research and professional development in the 2017-18 academic year with conference presentations, submissions for publication with refereed journals, etc. Details are not included with this document as they are already available in other institutional databases, particularly FAS. However, many details of our faculty's impressive activities and accomplishments may be found in the 2017/18 issue of the department's newsblog: <http://blogs.cofc.edu/germanrussiannews/>.

This fall, Dr. Irina Erman successfully passed her Third Year Review, and Dr. Nancy Nenko Nenko received full professor status after a successful promotion the year before. In May, Dr. Thomas Baginski retired and was awarded Professor Emeritus status.

Faculty Diversity

With Dr. Thomas Baginski's May 2018 retirement official, the department received permission to conduct a search for a Visiting Assistant Professor of German for the 2018-

19 academic year. The search took advantage of the opportunity offered by the Provost's office to publish the job ad in select diversity venues. The search concluded with the hire of Dr. Sarah Koellner (Ph.D., Vanderbilt University). We are proud to state that with Dr. Koellner's hire, 3 of the 5 roster lines in our department are now occupied by women, including the department's highest-ranking colleague, Dr. Nancy Nenno, Professor of German.

Research and professional development

Faculty in the Department of German and Russian Studies continued to be impressively active with research and professional development in the 2017-17 academic year with multiple conference presentations and articles under submission to peer reviewed journals. Details are not included with this document as they are already available in other institutional databases, particularly FAS. However, many details of our faculty's impressive activities and accomplishments may be found in the 2015 issue of the department's newsblog: <http://blogs.cofc.edu/germanrussiannews/>.

Departmental and program service and outreach contributions to the school, College, community (of a professional nature), or profession.

The German and Russian Studies Program had a banner year of public events on campus, with a total of 1,425 guests in attendance. The most prominent two events were Masha Gessen's guest lecture in September and the 2nd German American Business Summit in February. See the below list for more:

- *Deutschland 1968! Die Revolution kommt und sie ist weiblich!* A public performance by the students of German 468, April 20th, 2018. (100 audience members in attendance)
- 2nd College of Charleston German-American Business Summit (340 attendees, including 180 students, from 7 different colleges).
- Guest Lecture by USC Columbia Associate Professor of Russian, Judith Kalb: "Gods and Superheroes? Boris Akunin's Homer." (25 students in attendance).
- Green Germany 2017 CofC Campus Weeks (sponsored by the German Embassy's 2017 Germany Making Choices Campus Weeks):
 - September 24th, German Election Party with the CofC German program, with a presentation on the German electoral system by Dr. Malte Pehl (International Studies).

- 20 students in attendance
- Cosponsors in addition to the German Embassy: the CofC Sustainability Literacy Program, Geology, Center for International Education, Masters in Environmental Studies, Minor in Environmental and Sustainability Studies, and Urban Studies!
- October 24th, “50 shades of green: environmental policy in Germany” Dr. Werner Krauß, artec Sustainability Research Center, University of Bremen (artec Forschungszentrum Nachhaltigkeit).
 - 65 students in attendance
- November 10th "The Greatest Good? German Forestry and Sustainability at the Biltmore Estate, 1898-1909” Dr. Thomas Lekan, Associate Professor of History and Environment and Sustainability Program, University of South Carolina
 - 30 students in attendance
- Public Lecture: “Uncertain Correspondence: Vladimir Putin and Donald Trump.” Masha Gessen, Russian-American journalist and public intellectual. September 19th, 2017, Sotille Theater. 625 students, faculty, and community members in attendance. Followed by a book signing and reception for faculty and guests. Co-sponsorships from LCWA, FYE, The Center for Public Choice and Market Process, History, Political Science, Women’s and Gender Studies, Jewish Studies, and International Studies.

In 2017-18, the German and Russian Studies program also continued its extensive outreach to high school students of German and also included Russian, with a guest visit by the one high school Russian program in the state (Lexington High) hosted by Dr. Irina Erman. Through the annual Lowcountry German Day on October 5th and through high school visits in the spring of 2018, the German program directly reached out to and interacted with 851 high school students of German in the state. An article on the annual Lowcountry German Day appeared in the *College Today* online magazine and can be read [here](#).

IV. Outlook

Successes, Obstacles, and Support needed from Academic Affairs

In 2017-18, the German and Russian programs continued their growth and both our campus reach and outreach to the community have expanded even further. All of these efforts place a department with only five faculty lines and an administrator for 2 ½ hours per day under considerable duress and necessitate further support. First and foremost, a full-time administrator has become an increasing necessity for our program; in order to plan and execute our extensive campus-wide events and outreach, faculty have been

forced to take on a large amount of duties normally performed by an admin in other departments. In addition, the continued growth of enrollments in German and the German major as well as in Russian make clear not only that a tenure track search to replace Thomas Baginski this fall is absolutely necessary, but also that new roster lines in German and in Russian will be necessary in the coming two years as growth continues.

Long Term Goals and Needs

Moving forward, both German and Russian Studies will be creating distance education course offerings to be launched and tested in the summer of 2019. In addition, the German program has a long term goal of contributing more actively to the college's Quality Enhancement Plan through robust course offerings and a maymester study abroad at the intersection of German and Environmental Studies; similarly, but in a different area, we aim to create course offerings and curricula in Russian, as well as a summer program in Moscow, to appease the growing interest in Russian and Cybersecurity and Political Science. Both of these initiatives will require the acquisition of a new joint position, one in German and Environmental Studies and another for a Russianist who works at the intersection of Surveillance Studies and Digital Humanities.

